The Lantern School
Homework Policy

The Lantern Community Primary School Adoption and Policy review

Signed on behalf of the school:

Signature: Head teacher: Mr Paul Baddeley

Signature: Subject Leader

This policy was reviewed on: September 2017

Date of next review: September 2019

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Please note that this school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
At the Lantern School we recognise that good home school links are essential to support pupil’s progress in their learning and development.

Homework is important as it gives parents/carers the opportunity to be involved in their child’s learning.

Homework should encourage children to become confident and independent learners, which will help them through their time in school and later in life.

**Aims**

- To form an effective partnership between school and home.
- To provide opportunities for parents/carers and children to work in partnership and enjoy learning experiences together.
- To ensure progression towards independence and individual responsibility.
- To extend and support learning through the progression of key skills and wider curriculum areas.

**Early Years Foundation Stage**

**Reception:**
One piece of work is set per week based on something that has been covered in class, with an alternating Maths and Literacy focus. Phonics Word Boxes linked to Storytime Phonics and high frequency words are also sent home at a rate that is matched to the child’s progress.

Graded weekly reading books are also sent home with a Reading Record for parents/carers to complete.

**Key Stage One and Two:**
Every week spellings and number bonds/times table practise will be sent home. Spellings will be tested in class the following week. Children take part in a regular times table challenge as well as using their times table knowledge regularly in class.

In addition teachers will follow a three week cycle for setting another homework task. This rotates between a Maths, English and Science task.
Graded weekly reading books are also sent home with a Reading Record for parents/carers to complete. Once the child is accessing free reading books they select their own book to take home and parents/carers complete the Reading Record as before.

Feedback
Feedback on homework will include a stamp/smiley face to recognise the child’s effort. It may also include:

- Class discussion
- Peer marking and review
- An individual comment, verbal or recorded
- Presenting their work to their class and/or parents in an open door session. This open door session should take place at the end of term.

School staff will support this policy by:

- Providing guidance to parents and carers about the homework
- Providing a range of tasks over the year which will consolidate or enrich learning.
- Ensuring parents, carers and pupils have a clear understanding of expectations and deadlines for completion.
- Additional homework may be given at the discretion of the class teacher.

Parents/Carers will support this policy by:

- Providing time and a place for their child(ren) to work without distraction.
- Providing encouragement and support and a positive approach to homework.
- Ensuring their child(ren) hand their homework in on the correct day.

Pupils will support this policy by:

- Taking a pride in presentation and content.
- Being organised and keeping to deadlines.
- Taking responsibility for taking homework home and handing it in on time.
- Making full use of the opportunity provided in terms of effort.

Inclusion and Special Educational Needs.
We will consider each child’s individual needs whilst including them in homework activities. A teacher may adjust homework to allow for differentiation and specific needs of the pupil.